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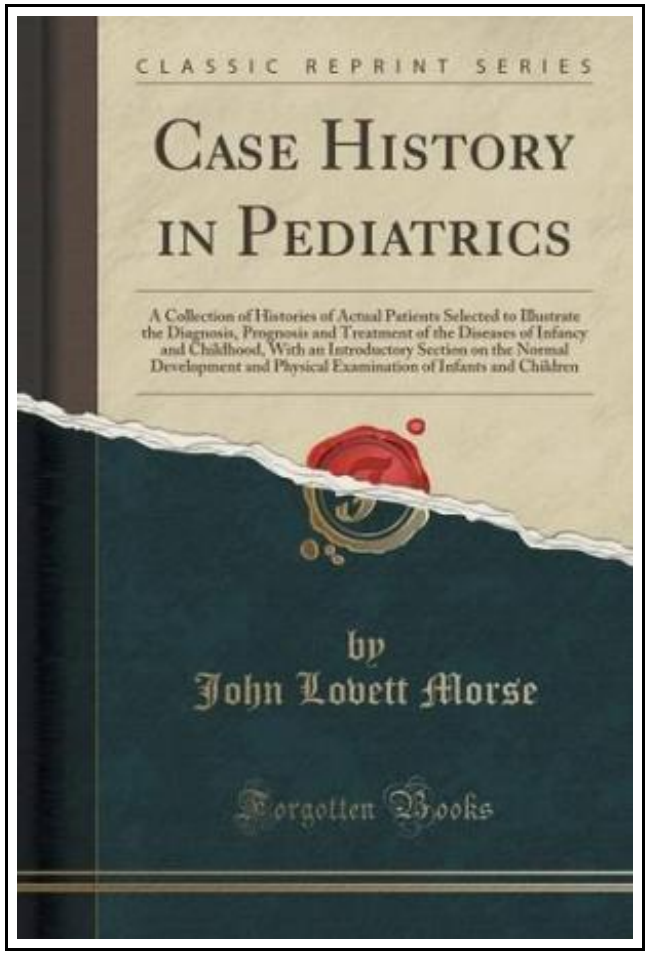

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Case History in Pediatrics: A Collection of Histories of Actual Patients Selected to Illustrate the Diagnosis, Prognosis and Treatment of the Diseases of Infancy and Childhood, With an Introductory Section on the Normal Development and Physical Examination of Infants and Children The author has found this method of case teaching so useful in the instruction not only of undergraduates but also of a graduate students, who, although older and wiser than in their undergraduate days, are still students in the best and widest sense, that he felt that there was need for the utilization of this method for the presentation of the subject of pediatrics to the practitioner. Case teaching, which had been in use for a number of years in the Harvard Law School, was introduced into the Harvard Medical School in 1900 at the suggestion of Prof. W. B. Cannon, then a student in the school. The author believes that this method of teaching is far superior to recitations, quizzes, and conferences. One of its greatest advantages is that it compels the student to think for himself. It is almost as valuable as the clinical lecture, in which the patient is shown, and, except in special instances, is more instructive than the didactic lecture. It is surpassed only by bedside instruction to small groups of students. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original,...

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